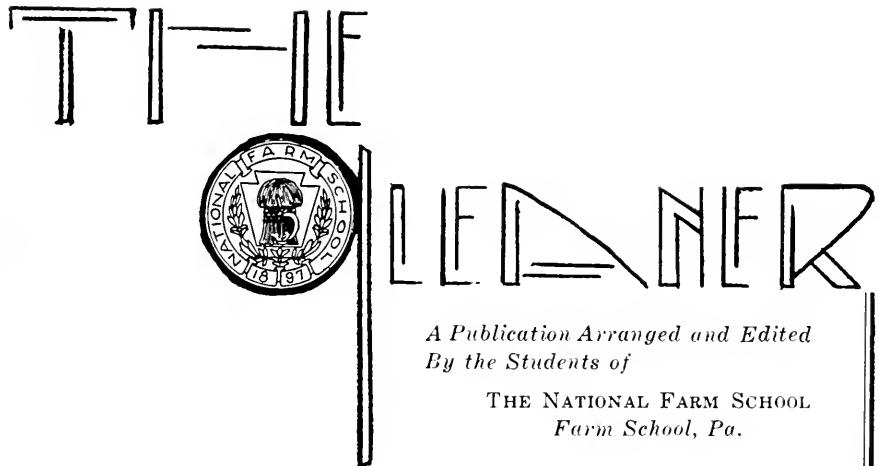


Memories of “THE OLD GUARD”



THE GLEANER

1946 Yearbook Issue



MEMORIES OF
"THE OLD GUARD"
YEARBOOK
OF THE CLASS OF 1946



Editor-in-Chief Gilbert Katz
Business Manager Phillip Hoffman
Faculty Adviser Mr. D. Miller



DEDICATION:
to Dr. W. A. HAINES
who helped to make our senior year so enjoyable



DR. W. A. HAINES

DEDICATION

We dedicate this year book to W. A. Haines, D.V.M., veterinarian, teacher, and friend of the students. He has spent much of his time and money taking the students on field trips and having seniors accompany him on his private cases.

Dr. Haines has often put in many extra hours discussing each senior's problems with him. His humor and kindness have endeared him to us.

We feel certain that he will live long in our memory.

Dr. W. A. Haines, head of the Animal and Dairy Husbandry Department of the National Farm School, came to us as a practitioner of veterinary medicine during the time of the physical incapacity of the late Dr. Wesley Massinger. After the death of Dr. Massinger, Dr. Haines was requested to teach Veterinary science and other educational subjects incidental to poultry and animal husbandry in addition to his professional work as veterinarian. The teaching of these subjects gave Dr. Haines a teaching schedule far in excess of any other instructor at the Farm School.

Dr. Haines was born at Moorestown, New Jersey, in 1880, of Quaker ancestry. We understand that he still retains membership in that faith. He did farm work in the spring, summer and fall, finally completing the courses then given in the old-fashioned one-room school house of that time. After several years assisting his parents with dairy farm responsibilities, he entered the University of Pennsylvania School of Veterinary Medicine. He graduated from that institution in June, 1907, with the degree of Veterinary Medical Doctor.

Dr. Haines is the father of three sons and two daughters. Two of his sons are graduates of the University of Pennsylvania School of Veterinary Medicine and are associated in general practice with their father. All three of his sons fought with our armed forces overseas.

Apparently, Dr. Haines has had nothing handed to him but came up the so called hard way. Besides supporting and educating a family, he has taken an active part in the public affairs of Bucks County of this state. As an officer of the Bristol Chamber of Commerce, he was instrumental in organizing the first Bucks County Farm Bureau, now known as the Bucks County Agricultural Extension Service.

Dr. Haines represented Bucks County in the State Legislature from 1917 to 1933, eight successive terms in all. He held important positions in many of the committees dealing with agriculture and the public welfare.

As part of this legislative work, he sponsored and saw passed through the House and Senate the first adequate appropriation for owners whose cattle were slaughtered in the program to eradicate Bovine Tuberculosis in Pennsylvania. This marked the beginning of the program which practically eliminated this disease as a cattle scourge in this state. In 1931, when Pennsylvania dairymen began to suffer financially from the oncoming depression, Dr. Haines helped introduce a bill which eventually resulted in the present State Milk Control Board. In the interest of sportsmen Dr. Haines was identified with game legislation that was proposed every two years.

Another interesting aspect of Dr. Haines' personality is his deep love for all phases of nature. He is especially interested in the reforestation of waste land. Together with the late Alexander C. Wheeler, he prepared, introduced and saw passed an act that made the Hemlock the Official State Tree of Pennsylvania.

On our many Saturday morning trips (ambulatory clinics) with him, he has always been interested in pointing out buildings and places of historical interest in Bucks County that have been connected with the history of the county, state, and nation.



DR. LOUIS NUSBAUM

PRESIDENT'S MESSAGE



HE present senior class, about to be graduated from the National Farm School, is the first class to have felt the full effect of the impact of war conditions. The small size of the class is directly related to these conditions. Prospective students were deterred from entering for fear of selective service interruption of their course. Many others were inducted into the armed forces or volunteered for enlistment when they reached the required age. In general, the situation is too well known to need extended comment. Practically the same factors existed with relation to the teaching and training personnel of the school during this period. Also, needed equipment and services were hard to get and often impossible.

Obviously the school suffered from these uncontrollable conditions, and it is fair to say that the thing which calls for remark is not the ills suffered, but the fact that the school was able to go on as well as it did.

In spite of many changes in the teaching personnel, it is to be noted that the instructional program suffered little material loss. The fact that requirements for student admission had to be lowered to meet existing conditions made it necessary, of course, to adapt the curriculum to the background of maturity and preparation of those enrolling. These adaptations, however, were so organized that the ultimate class instruction was made to include substantially everything previously required.

Some losses, however, are directly traceable to the small pupilage. Due to the fact that there were not enough pupils interested in any one phase of the school's professional activities, many student clubs were eventually abandoned. The reduced pupilage and the lowered age also developed proportionately fewer student leaders, capable of serving the interests of the student body and of the school as a whole. On the other hand, it has been possible for the students to get better acquainted with each other and for the faculty to know each individual better, thus developing a close comradeship.

Other noteworthy gains are found in the creation of the canteen and in a provision of a program of intramural athletics which would comprise the entire student body. All major sport activities were maintained, and facilities were added for playing hand ball and tennis. War conditions, too, were responsible for the condition of courses to train returned veterans. Such courses were provided following World War I and are again offered as a public service in the field of agricultural education. The greatest single change within this period has been the determination of the Board of Trustees to convert the school into a Junior College of agriculture and the completion of plans to bring about this change during the present year. This is the most important forward step the school has taken since its inception. It provides a new outlook for the school, and it is in keeping with the educational, social, and economic advancements of the past century. Present conditions are particularly favorable for the inauguration of such a move.

Finally, but as no part of the activities of the recent period, the school this year, becomes "of age." It has rendered to the community fifty years of unique and useful service, and it is altogether fitting that proper attention be given to the celebration of the National Farm School's Golden Jubilee. Along with this celebration, the school is in the process of raising a Golden Jubilee Fund to improve its educational facilities and to bring all properties up to the best possible standards of maintenance consistent with the needs of the new Junior College.

ADMINISTRATION

As graduation nears, we feel more and more that Dr. Nusbaum is an honorary member of the class of forty-six. Our entrance into Farm School in March nineteen forty-three coincided with his becoming president of the school. With the advent of the war, Farm School experienced some of the hardest years in its history. It was Dr. Nusbaum's supervision and administrative ability that brought Farm School through intact with prospects for a bright and prosperous future.

No matter what problems arose, concerning our welfare at the school, his fair-mindedness and patience always helped us to the right solution.

The first impression Mr. Samuels gives is that of a hard-boiled, heartless individual whose Bible is a football rulebook. Only in the past year have we seniors really come to know him and the principles for which he stands. A student's education at Farm School is incomplete unless he has taken part in athletics or come in contact with Mr. Samuels in some other manner. Not only does he instill a sense of responsibility and aggressiveness in the student, but he imparts a wealth of practical wisdom in the class room and in his office. His unique devotion to Farm School makes him one of the pillars of our school administration.

Miss Belfield has served the school faithfully in the capacity of secretary for the past twenty-five years. She always has a cheerful smile and a bright word for any student she meets in the administration building. We feel sure that Miss Belfield will be of even greater service to the school in the future.

Recently appointed to the position of Director of Student Relations, Mr. Miller has the unenviable job of helping to prepare for Farm School's conversion to a junior college. His is the job of drawing up schedules for classroom and supervised work, for enforcing all campus and dormitory rules, and listening to all complaints and problems of the student body. Mr. Miller has worked very conscientiously in his new capacity and we feel sure that he will continue to do an excellent job.



FACULTY



The undermanned faculty of Farm School has carried a terrific burden during the past three years. We cannot give enough praise to these men who gave unselfishly of their time and effort when each was doing the work of two or three instructors.

They did their best to maintain Farm School's high educational standards. Since our entrance, our faculty grew smaller continually. Many of these men had to supervise farm enterprises that would normally have taken up the time of a competent farm manager. All this was accomplished while preparing and carrying on with their class room activities. We also want to give our sincere thanks to Messrs. Groman, Myers, Rose, Rellis, Soskin, Feldstein, Herschler, and Baylesson, who found time when called upon to assist in our instruction.

We have noticed the faces of many new instructors on the campus. We feel sure that with their arrival, Farm School's educational facilities will be greatly improved.

1896

AN INSPIRATION AND PROMISE

In 1894, a young American Jew and a venerable Russian Christian sat on a bench under a famous tree in Russia. One was Rabbi Krauskopf and the other was Count Leo Tolstoy.

Before sailing from home, Krauskopf had been a guest at the White House, where President Grover Cleveland encouraged him to make the trip to Russia. But the Czar's government found it impossible to extend the courtesy of a passport visa to "the Jewish Divine." In spite of this, Krauskopf sailed and the Czar's minions dared not keep him out of the land from which his co-religionists were then being driven; the Refugees of the 1890's.

Krauskopf had come to see the Czar but he met a greater man instead—Leo Tolstoy. The Rabbi reported to Tolstoy how he had come to plead personally with the Czar to stop religious persecution and to permit the Jews to colonize neglected lands, where as farmers and bread givers, they might return to the vocation of their Biblical forefathers.

Tolstoy was deeply sympathetic. He loved the good earth. He had faith in the Jews. But he had no faith in the Czar's government.

Then Tolstoy spoke of the lot of the immigrant Jew in the United States. You have freedom and the most fertile soil—make more tillers and fewer tailors—establish a farm school for your youth, counseled the great Tolstoy.

The visit remained vivid in Krauskopf's memory. Sixteen years later, in 1910, when Tolstoy died, Rabbi Krauskopf paid his tribute in four discourses on "My Visit to Tolstoy." His Congregation in Philadelphia heard its Rabbi graciously acknowledge the inspiration he brought back from Tolstoy:

"There, under the Poverty Tree it was, where I gave Tolstoy the solemn promise that upon my return home, the earliest task I would enter upon would be the establishment of an agricultural school for Jewish lads—and other lads."

And to this he added,

"The existence of the National Farm School near Doylestown, is testimony that I kept my promise."

Yes, Krauskopf kept his promise. He founded the school and for twenty-five years he gave to it his all—in leadership, in service, in funds and in loyalty. Affectionately, he remembered the school in his ethical will.

Those who had worked at Krauskopf's side, and those who were inspired by him, continued in his steps and the school grew. From the pioneer house and the hundred acres first acquired in 1896, the school has gradually expanded to a group of farms covering 1,000 acres, with a spacious campus, buildings, library, shops, live stock and equipment valued at over One Million Dollars—free of any liens or mortgages.

From crowded cities, boys have come—Jew and Christian—seeking practical and scientific education in agriculture. In almost every part of these United States, National Farm School boys have found their places in life—as owners or as managers of farms, in many fields of agriculture, in professions, or in industry.

Fifty years after Tolstoy gave the inspiration and Krauskopf made the promise, the Graduates of 1944, wrote in their Classbook:

*"Yes, we came from the city, as did our fathers before us. * * * Through the vision and foresight of Dr. Joseph Krauskopf, the Founder, we had the opportunity to study practical and scientific agriculture at the National Farm School. * * * The trials and tribulations of farming are insignificant as compared to its heartwarming rewards: a healthy mind and body, a closely bonded family life and the joy that goes with seeing the birth and harvest of one's own efforts."*

"We hope to make agriculture more than just a mere occupation—a way to earn a living—we aspire to make the soil OUR WAY OF LIFE."

1946

NEW HORIZONS AND GREATER NEEDS

President Truman, in his Golden Jubilee Greetings to the National Farm School, points to our new horizon along which our school may

"glimpse its possibilities for further service in the decades that lie ahead."

On the new horizon we find the new plans to advance the school to a Junior College of Agriculture. Looking forward to its second half century, the new program of the National Farm School will offer a combination of academic and scientific education, with practical training and healthy living—aiming at a two fold objective:

First: To prepare young men, regardless of creed, to become successful farmers or workers in agriculture or allied industries.

Second: To provide young men with an academic and cultural education which will lead to well rounded citizenship and leadership in their community.

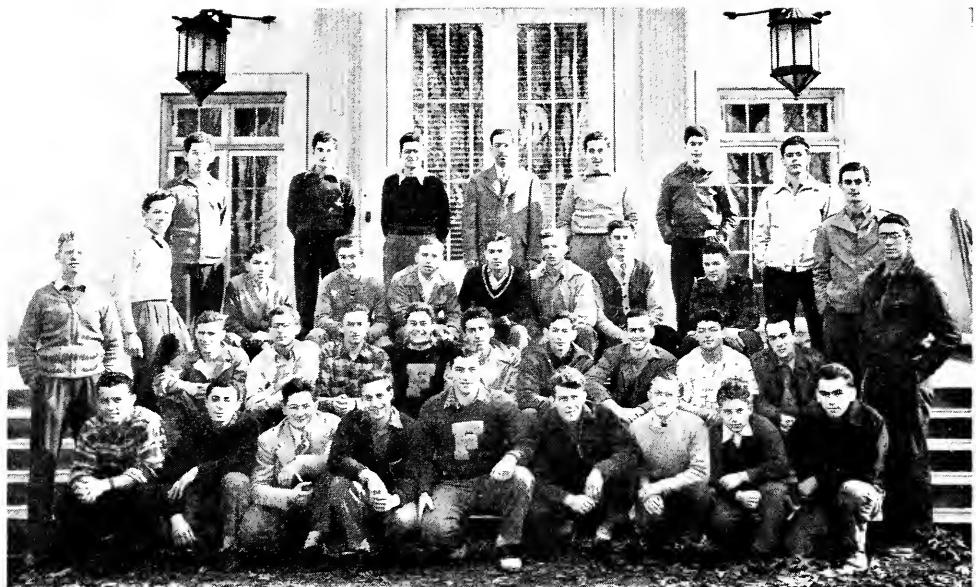
To achieve that purpose for the youth of 1946 to 1996, we must attain new horizons beyond those of the first half century of the school. Surely, the Founder and the Signers of the Charter had full right to rely on their successors to move abreast of the needs of youth and to meet the challenge of the years ahead. Indeed, we are confident that Rabbi Krauskopf would be leading as the vanguard in our march to new horizons, and he would hold our banner high!

It is in that spirit that the new plans are being made: We shall carry on—we who took the torch from those immortal hands—with steadfast faith in the inspiration from Tolstoy and the solemn promise of Krauskopf.

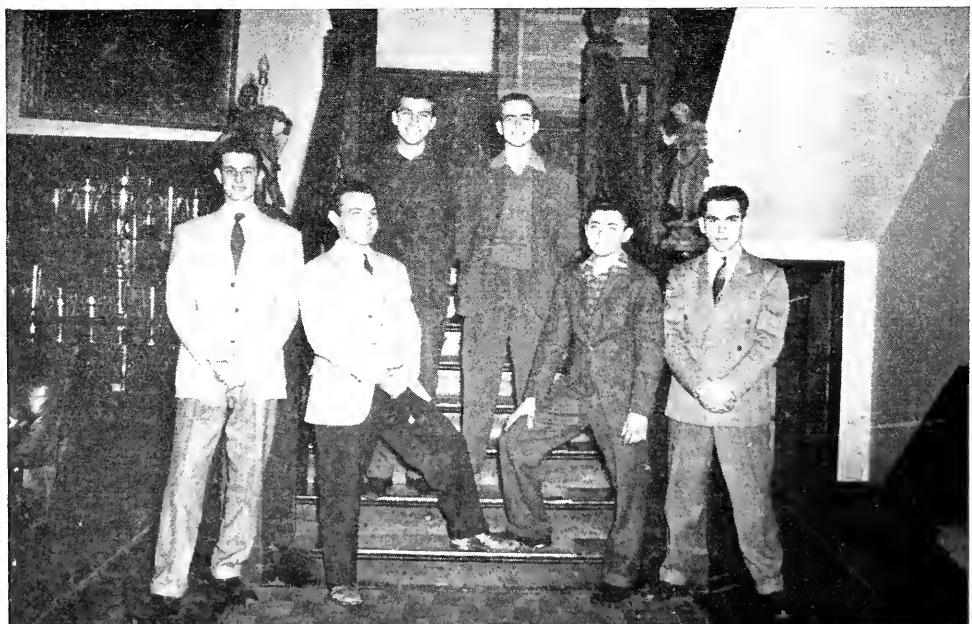
Never before, has there been a greater need to open wide the doors to education *"for Jewish lads—and other lads."*

The challenge is to you—to me—to all of us who believe that, "all men are created equal," and that education is the bulwark of our democracy.

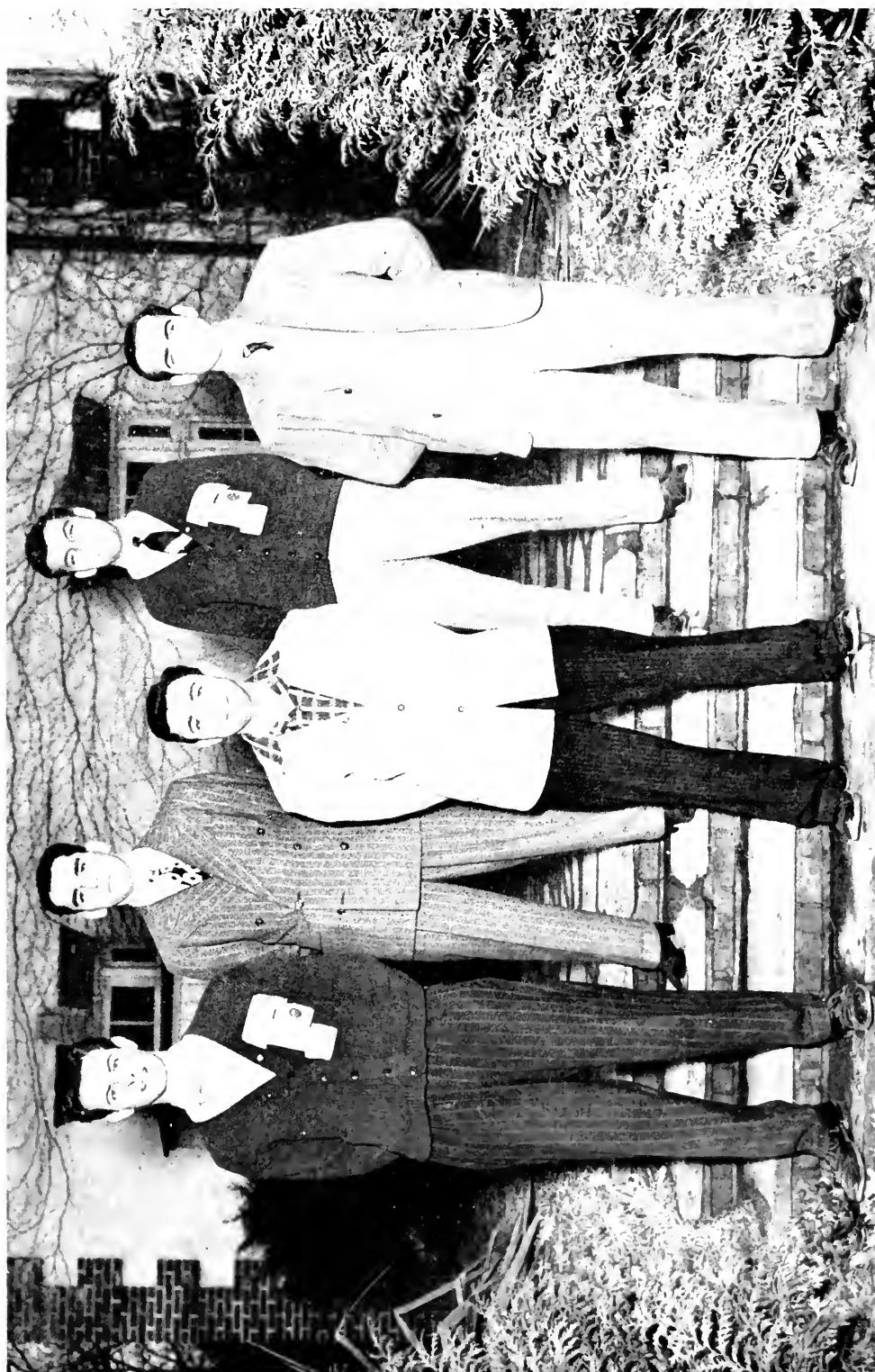
Our campus shall continue to welcome the youth from our crowded cities, so that they may develop their minds, acquire new skills, learn to know the good earth, find a new way of life, and be prepared to serve as true Americans in a world of peace.



FRESHMAN YEAR



JUNIOR YEAR



SENIOR YEAR

VALEDICTORY

DANIEL TANNENBAUM

Members of the faculty, parents, guests, and fellow students: This day marks a new era of agricultural education at the National Farm School.

To those of us who are ready for departure, this day means the beginning, not the end of our chosen way of life.

Just as a parent plant casts its seeds unto the soil, so has our Alma Mater prepared us for this moment when we stand ready to face the world.

During the past three difficult years of work and study, we have cultivated an intense love for nature and have come to understand why agriculture is the backbone of a strong, united, and peace-loving people.

In saying farewell, we wish to express our sincere gratitude to our faculty and teachers who have helped so much in preparing us for this moment.

To my classmates, this farewell is but a temporary parting. Our paths may lead in many directions, but we will always be bonded by the virtues we have acquired during our brief association with the simple and natural things of life.

We shall always cherish

OUR HERITAGE OF THE SOIL
OUR HERITAGE OF MANKIND
OUR HERITAGE OF GOD

FALLEN BY THE WAYSIDE

PERRY SCHWARTZ	LEONARD PREMINGER	JACK GOLDBERG
JERRY SMULINE	JOE STONE	LARRY GROSSMAN
HERB WALTZER	MARTIN SKLAROFF	SOL HOFFMAN
IZZY WEISBERG	BEN LEVY	HAL LIEBER
HOWIE KRAMER	JOE ELGART	MORRIS MALKIN
SAM NYER	SAM ZEBELMAN	JACK MOSKOWITZ
IRWIN GOLDBERGER	RALPH LEILER	FRED MOSS
TOMMY HARTIG	HERBERT BLUMGOLD	HAROLD NEWALL
VINCE CIOFFI	MEL BROWNSTEIN	MARVIN RABINOWITZ
IRV SINGER	GENE CHARNES	HERBERT REICHEL
ART RADCLIFFE	LEONARD DARLING	DAN ROSSBLATT
CALVIN KAUFMAN	ERIE ELGART	HOWARD ROSOV
DICK SCHIFF	MAURRIE FADEN	GEORGE RUDERMAN
JAY POSTNAN	STEPHEN FISH	PERRY SCHLEIN
FRED FELDMAN	ALLEN FRIEDLINE	



PHILIP HOFFMAN

DAIRY

Age 20

Philadelphia, Pa.

FRESHMAN YEAR: Freshman Manager Football and Basketball, Student Council

JUNIOR YEAR: Vice-President A. A. Board, Basketball and Baseball Manager, Varsity Club

SENIOR YEAR: President Student Council, Varsity Football, President Varsity Club, President A. A. Board, Head Waiter, Business Manager, Gleaner

We feel sure that Phil's future lies in politics. When he sits back in an arm chair blandly puffing a cigar, and gesticulating with his right hand, expounding his views on unions and co-operatives, we can't help but feel that he has the makings of a political boss. From the minute he came to school, Phil took an active interest in all extra-curricular activities at the school. He was one of the finest managers that our athletic teams ever had. In his senior year, Phil surprised everyone by making the varsity team and played a bang-up game at left guard. Phil majored in dairy. He hopes to work with, and eventually manage, a pure bred herd. He knows his dairy work thoroughly. After a few years in the outside world, he should make a top-flight dairyman. There is no doubt that Phil will some day be one of the big shots in the dairy industry.



HERBERT SHERMAN

DAIRY

Age 19

Philadelphia, Pa.

FRESHMAN YEAR: Varsity Basketball, Freshman Football Trainer, Varsity Club, Student Council

JUNIOR YEAR: Varsity Basketball, Student Council, Varsity Club

SENIOR YEAR: Varsity Basketball, Student Council, President Varsity Club

Herb never has much to say concerning world politics or parity in relation to the United States farmer, but let someone mention the Philadelphia Phils, Temple University's basketball team, or the latest swing record, and Herb expounds for hours at a time. To look at him one would not think that he was a first class athlete or jitterbug. In his own quiet way he is quite the ladies' man. When at the dairy Herb dons a pretty, white milk suit and assumes that intellectual air while he talks about cows. He is an established authority on judging cattle. At a field day sponsored by one of New Jersey's outstanding Guernsey breeders, Herb won first prize in a judging contest against many veteran cowmen. Herb plans to go on to college and major in animal husbandry, or veterinary medicine. We know that we will hear big things about him some day.



NATHAN KUSNITZ

HORTICULTURE

Age 19

Brooklyn, N. Y.

FRESHMAN YEAR: Student Council

JUNIOR YEAR: Varsity Basketball and Baseball, Student Council,
Varsity Club, Assistant Librarian

SENIOR YEAR: Varsity Baseball, Student Council, Newspaper Con-
cession, Mail Boy, Manager Canteen, Varsity Club

Kuzzy was so quiet that no one knew he was a member of the class of forty-six until his junior year. His first and only love has been entomology, although we often wonder what kind of insects he goes hunting at night. While some men are "always chasing rainbows," Nate is always chasing mail trains. He has already worn a path from Ullman Hall to the post office. Nate starred on the baseball and basketball teams in his junior and senior years. He is as hard a worker as the hort department has ever had. He expects to make his millions on a tremendous asparagus farm. Best of luck to you, Nate. We expect to hear from you in the future.



DANIEL TANNENBAUM

HORTICULTURE

Age 19

Mamaroneck, N. Y.

FRESHMAN YEAR: Gleaner, Student Council

JUNIOR YEAR: Band, Gleaner, Varsity Baseball, Student Council.

SENIOR YEAR: Varsity Football and Baseball, Head Waiter, Student Council, Gleaner, Varsity Club

Danny arrived at Farm School with a copy of P. M. under his arm and "In Fact" sticking out of his back pocket. He takes great joy in debating all topics from sports to politics. In his junior year, Dan blossomed out into a full-fledged athlete. He played first base on the baseball team and in his senior year was converted into a pitcher. After serving as sports editor of the Gleaner, he turned his talents to writing poetry. Dan began his senior year as a poultry major, but after a few months, he was overcome by his deep love for the soil. He switched to Horticulture and became a disciple of Mr. Purmell. Upon graduation from Farm School, he hopes to go to college and study veterinary medicine.



GILBERT KATZ

POULTRY

Age 21

Bronx, New York

FRESHMAN YEAR: Band, Gleaner, Student Council

JUNIOR YEAR: Leader of Band, Gleaner, Secretary A. A. Board, Class President, Student Council, Manager Canteen, Photography Concession

SENIOR YEAR: Leader of Band, Editor-in-Chief of Year Book and Gleaner, Head Waiter, Class President, Mail Boy, Newspaper Concession, Varsity Club, Varsity Baseball, Football Manager, Student Council, Photography Concession, Secretary A. A. Board, Room Prize

Gil wasn't the noisy type when he came to Farm School. He kept his mouth shut and tried his best to steer clear of the upper classmen. It wasn't till his junior year that he really got into the swing of things. With only a handful of students at school, he nabbed three freshmen and reorganized the band. One of his accomplishments that he is most proud of is the forming of the intramural program at Farm School. It was his "brain child" from beginning to end. As the junior year gave way to the senior, he had a "finger in every pie." During his final months at school, he even formed an employment agency. Hospitalized by an accident in his senior year, Gil spent a month in the Jewish Hospital of Philadelphia, discovering that nursing, like agriculture, was a profession that had many fine points. He majored in poultry and expects to work on a modern poultry plant after graduation. Eventually he would like to have a little place of his own and raise "kittens."



MACY BRENNER

POULTRY

Age 18

Brooklyn, N. Y.

JUNIOR YEAR: Varsity Football, Basketball and Baseball, Student Council, Varsity Club

SENIOR YEAR: Varsity Football and Baseball, Student Council, Varsity Club

Macy wins the title of class lover hands down. He leaves behind him a trail of broken hearts extending from Philadelphia to Doylestown, east to New York, and north to Connecticut. Macy was potentially the most intelligent student in the class. Unfortunately, however, he turned his talents to the art of money making and spent most of his time checking up on his laundry concession. With his vivid imagination, he discovered many little ways of saving labor in the poultry department. He took part in all sports but excelled on the football field. In basketball, he obtained the nick-name of "the Brains"(?). When he leaves school Macy expects to be employed on a poultry farm in Connecticut, that is, if the army doesn't seek his talents first.

STUDENT COUNCIL

The year 1945-1946 was a most successful one for the Farm School Student Council. Under the able leadership of Phil Hoffman, the council was most influential in keeping up the school morale and in keeping our campus beautiful.

Because of the small numbers of the student body one council representative was dropped from each class. After deciding to give the veteran a voice in the student council, it was pointed out by the administration that the vets would soon become regular students and therefore will not need separate representation.

The council was instrumental in bringing to Farm School a regular intramural athletic program, something new in the school's history. It was due to the council's action that better laundry facilities were placed in our wash-rooms. The council, as usual, was prominent in the social affairs of the school. Several shindigs and two dances were sponsored by the council.

The record of this student council was unique in that all "Mutts" turned in for breaking freshman rules were given a fair trial. We feel confident that under the junior college setup the student council will continue to show that Farm School is a model of democracy in action.



JUNIORS



Farm School was honored by our arrival on March 22, 1944, starting with a class of twelve fellows, comprising pool sharks, football players, and soda jerks, we steadily worked our way up to a strong little band of over forty, featuring scholars, diplomats, athletes, poets, and what-nots.

Our now greatly depleted ranks show that we were a war class. Our enviable service record shows that over one-third of our class, when it was at its full strength, has seen or is seeing service in our armed forces.

Our representation on the varsity teams is noteworthy. It was this class that was instrumental in the building of the school canteen. It might also be well to mention that as both Freshman and Juniors, we won the Freshman-Junior games.

The class of '47 has done its best to hold high the school spirit for which Farm School is so famous. We have been with Farm School during its darkest moments. We are most proud to be with it as it starts its wonderful ascent toward a Junior College. It is regrettable that we consist of only eleven and it is inevitable that we shall soon grow smaller. Whether we have one or eleven, we shall strive to uphold the traditions of the "Old School" and fight and sacrifice to raise the standards of the new.

FRESHMEN

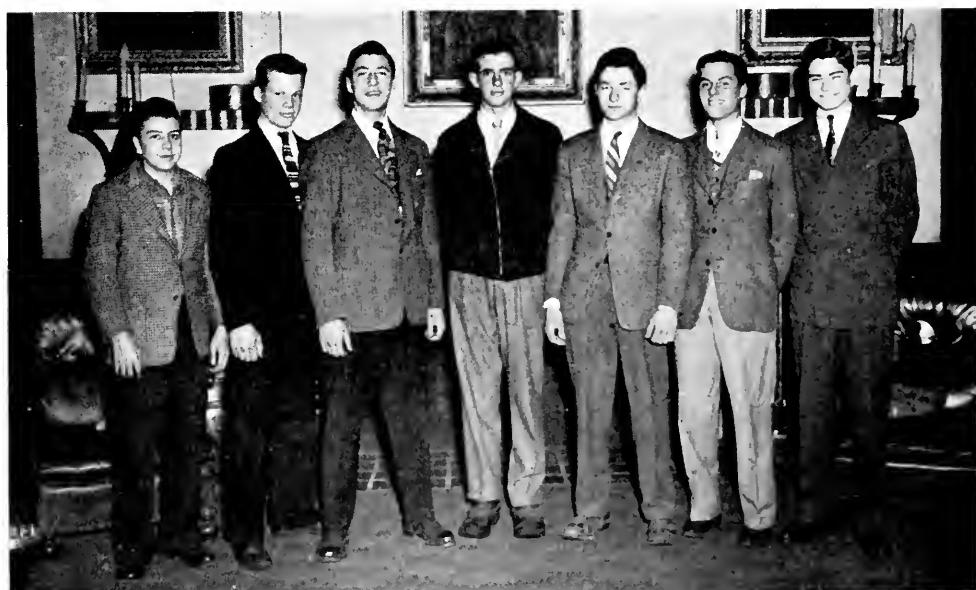
From far and near, the Freshman Class came in the spring and summer of nineteen forty-five. There were eight hopeful, aspiring boys seeking the outdoor way of life that first day last April.

Quickly the class grew. Within three months the peak enrollment of twenty-one was reached. As the summer wore on, the stuff these hopefuls were made of was shown.

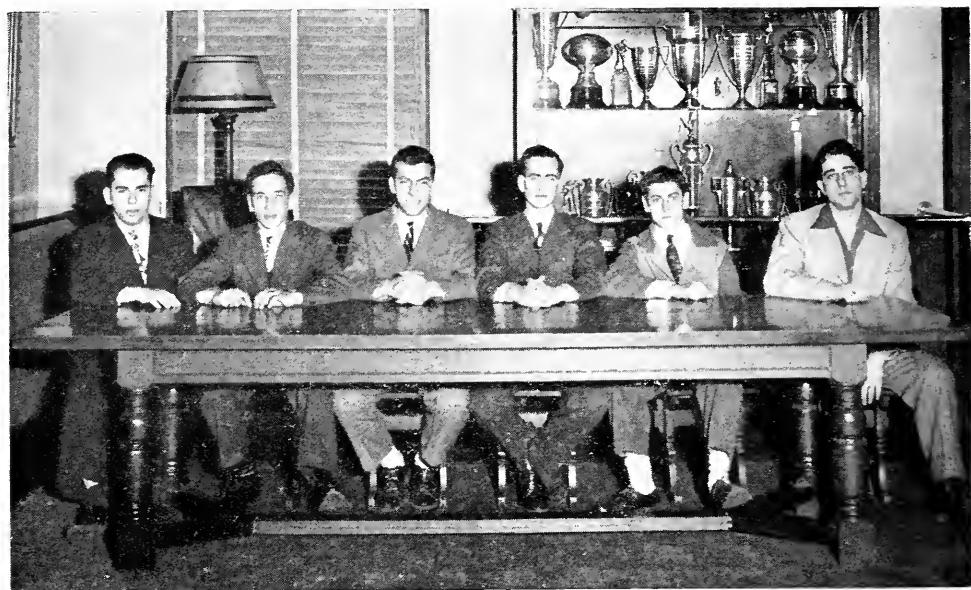
The greatest number left that rainy summer of forty-five. All during the fall and winter we watched our own roommates and closest friends bid goodbye one by one.

Spring is almost here and there remain six who are ready to help plant the crops of nineteen forty-six. Of those six, "Pretty Boy" Pearlstein, Chuck Vreeland, and Pete Fuller have been at N. F. S. from the first. Perry, Ericsson, and Gordon entered shortly after.

The class of forty-eight has seen great changes at N. F. S. They will see greater changes this year when Farm School becomes a junior college. In the minds of a few of us a question continually arises, to be stifled, only to rise again—which of us will reach our goal?



THE GLEANER



The Gleaner staff can look back upon the past year's accomplishments with a feeling of satisfaction for a job well done. The very fact that the Gleaner was published is a tribute to the perseverance and hard work of Gil Katz, Editor-in-Chief. The staff did its best to maintain the high standards set by previous Gleaners. Considering the facts that there were only twenty-six students in the school and that the average age was far below normal we feel that the Gleaner has maintained these standards.

The object of the staff was to publish a magazine that was both entertaining and educational. With a combination of agricultural articles, short stories and news of events taking place at the school, we tried to make the Gleaner enjoyable reading. One department to which we would like to see more attention given in the future is Letters to the Editor, for just as intra-mural athletics gives each student a chance to participate in sports, so does this department give each student a chance to voice his opinions in the Gleaner.

We want to give special thanks to Mr. Klein, our faculty adviser, for his aid in getting articles written. The editorial staff of the Gleaner wishes to express its deepest appreciation to Mr. J. Allen Gardy who printed the Gleaners. He gave up much of his time to help us edit and set up the Gleaners.

THE BAND

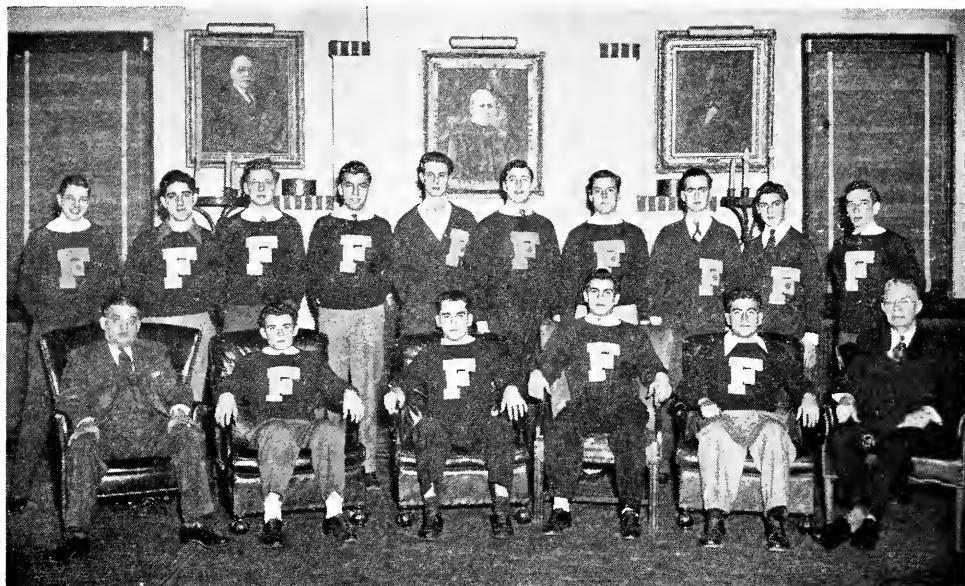
One of the most popular institutions at Farm School has always been the student band. In previous years, the student band had a larger aggregation of members than our present student body. Despite this fact, the band has created as much spirit in the student body as any other band in Farm School history. Assemblies just wouldn't be assemblies if the band did not render its interpretations of favorite marches. Our small band, under the direction of Gil Katz, was always a source of entertainment at our school dances, graduations, and other social functions.

Even though the fellows may have misread a note or two and sounded a little out of tune, they still received the applause and cheers of the entire student body. Their fellow students realized that what these boys lacked in musical abilities, they more than made up for in their perseverance and spirit.

The band spent many long hours each week rehearsing under the supervision of Mr. Earl Frick, Director of Music at the Doylestown High School.



VARSITY CLUB



A potential leader of all extra-curricular organizations at the National Farm School is the Varsity Club. It is composed exclusively of students who have been awarded the Varsity "F" in one of the three major sports. With the advent of the war the membership of the club declined from a total of forty to five. Gone were its influences over athletic programs, its various tournaments, dances, and other morale building activities. Yes, rather than loss of interest, lack of members forced the club to curtail many of its activities.

The rebuilding program is a slow and tedious one. The first major step in resuming its activities was the formation of a softball league. The members of the student body were divided into four teams and a regular schedule was drawn up. This program proved highly successful from the standpoint of spirit, interest and conditioning. Varsity club members have officiated at all intra-mural activities. The club has planned several ping-pong and pocket billiard tournaments to be held in the near future. These tournaments will become an annual feature of the club.

FOOTBALL

After many weeks of deliberation, it was decided by the administration and the faculty to carry on the Farm School athletic tradition. The school was faced with the most trying circumstances. Under pressure of administrative duties, Mr. Samuels had to resign as coach of the football team after twenty years of successful service. In his place, Farm School secured the competent services of Mr. Joseph "Dobbie" Weaver.

A call for players was issued to the thirty students at the school and twenty-two answered the call for the squad. Twenty men were selected and practice began officially. Of these, seventeen had no previous football experience whatsoever.

At the annual pre-season pep rally, the alumni and students gave the team a rousing send-off. Imbued with the spirit of the previous evening, the team went out and gave Malvern Prep a sound shellacking.

What happened in the remaining five games is a matter of speculation. The next four games were lost by close scores. Before the final game of the season, which was played against Williamson, our traditional rivals, a spirited pep rally was held. The cry was "Beat Williamson." The following day, the fighting Bulldogs played their hearts out but lost the game 14-12.

We look back upon that game as a symbol of the Fighting Hearts of Farm School. Considering the obstacles overcome, we look back with pride on the past football season.

The baseball picture cannot be included in this year book because the majority of the players have left school. The team's record was one victory and three defeats.

Basketball had to be discontinued because of the lack of students. However, several students received official permission to practice on their own time and to play outside teams so long as these games did not interfere with academic activities. This "pick up" combination is definitely superior to last year's varsity.



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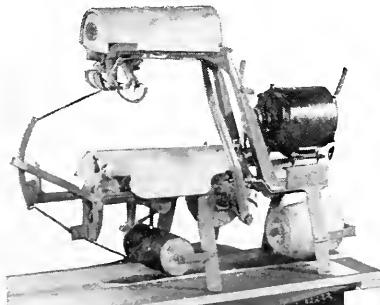
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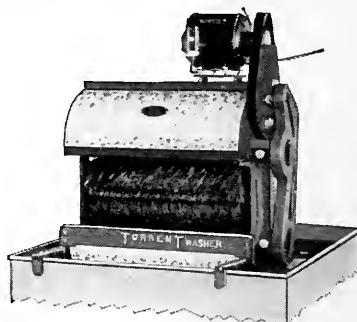
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